



Mohammed Mirza  
LEADERSHIP FUNDAMENTALS (ORGL3301 43231E)

## BC Survey - Results 2023 Fall I (8 week) - 231E, LEADERSHIP FUNDAMENTALS

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "LEADERSHIP FUNDAMENTALS (ORGL3301 43231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Mohammed Mirza  
2023 Fall I (8 week) - 231E  
LEADERSHIP FUNDAMENTALS (ORGL3301 43231E)  
No. of responses = 3



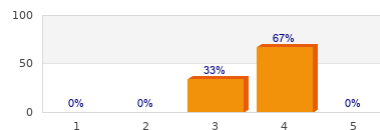
## Survey Results

### 3. Level of Agreeance:



3.9) The instructor provided grades within the stated timeframe.

strongly disagree

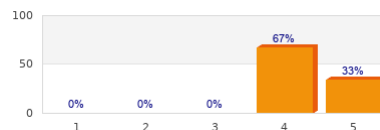


strongly agree

n=3  
av.=3.7  
md=4  
dev.=0.6

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



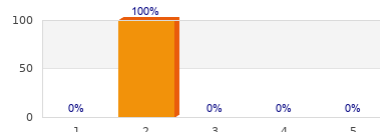
strongly agree

n=3  
av.=4.3  
md=4  
dev.=0.6

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



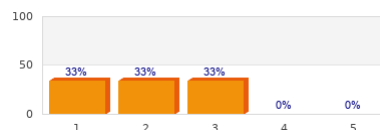
Very Satisfied

n=3  
av.=2  
md=2  
dev.=0

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3  
av.=2  
md=2  
dev.=1

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  0%

n=3

31 - 60 completed credits  33.3%

61 - 90 completed credits  33.3%

91 + completed credits  33.3%

7.2) This course is instructed as:

a face-to-face course  0%

n=3

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  100%

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

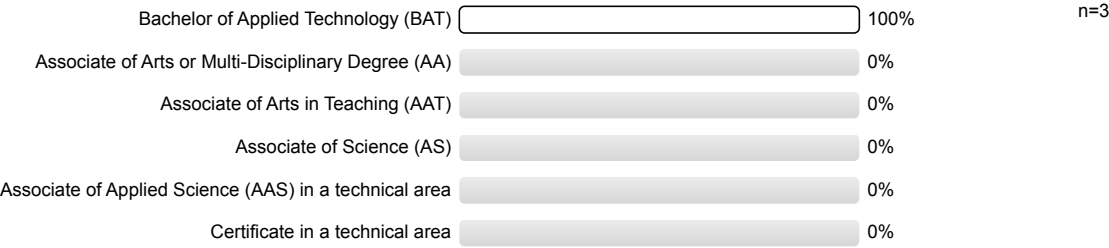
n=3

6 - 8 credit hours  33.3%

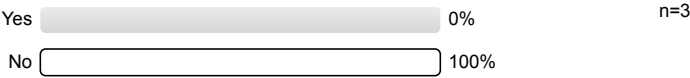
9 - 11 credit hours  33.3%

12 or more credit hours  33.3%

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- ☐ Dr. Mirza
- ☐ Mirza
- ☐ no

## 6. Open Response:

6.1) What are the strengths of this course?

- ☐ The book material is interesting.
- ☐ The information is great, if the proper time is given to study and retain it.
- ☐ none at moment

6.2) What changes would you recommend that would improve this course?

- ☐ Assign less work as I cannot read and understand the material, plus complete 10-15 assignments in one week, although they are grouped together to appear as if you are not doing as much.  
For example, our second week was the lightest week and here are the assignments for week 2, 1) application discussion with 2 outside sources, 2) peer review #1 with outside source, 3) team meeting, 4) team rubric, 5) Quiz 2-1, 6) Quiz 2-2, 7) Quiz 2-3, 8) Quiz 2-4, 9) Exercise 2-3, 10) peer review #2 with outside source, 11) Summary document of quizzes and exercise, and action plan with 2 sources, 12) peer review #3 with outside source, 13) extra credit quiz, 14) read chap 2, 15) Chapter 2 PowerPoint
- ☐ Lessen the readings due every week. Its is difficult to read 3 chapters, 2 power points, and the many citations every week. It comes to a point where your not reading to learn, but just simply trying to get the answers because so much is due.
- ☐ so coming back into college after years out, there is a lot of change in teaching, this is an 8 week first class, meaning the 16 week is crammed in and having to do about 10 hours a week for class seems a little excessive.

6.3) Any further, constructive comments?

- ☐ The syllabus and the schedule of assignments do not mention journaling. If weekly documentation is needed, it should be an assignment every week just like reading is assigned.
- ☐ the class could be a great gate way class to getting into the BAT, just slow it down. dont scare off potential students